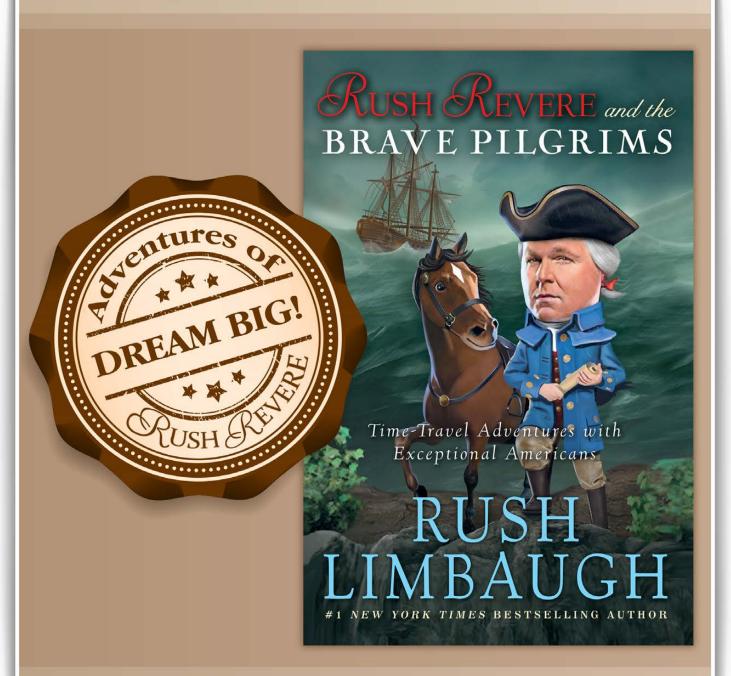
RUSH REVERE



Study Guide



Dear Parents and Teachers:

The mission of the Adventures of Rush Revere Series is to engage students in patriotic American history in a fun and memorable way. Instead of just memorizing facts, we hope students will love the story of how our country was founded and why the United States of America is truly exceptional.

The Adventures of Rush Revere team created this study guide for use by parents and teachers. It is meant to help you create lesson plans while your child, student, or classroom is reading *Rush Revere* and the Brave Pilgrims.

Originally, *Rush Revere and the Brave Pilgrims* was written for eight to twelve year olds. However, we know some students are more advanced. You are the best judge to determine if the questions are reading-level appropriate for your students or if they need to be made more or less challenging.

The questions focus on a close reading of the book and a student's understanding of both the characters and the history of the period.

There are 3 sections of the Rush Revere and the Brave Pilgrims Study Guide.

- (1) INTRODUCTION FOR TEACHERS AND PARENTS
- (2) BOOK SUMMARY FOR TEACHERS AND PARENTS
- (3) STUDENT QUIZZES

The answer key and grading chart can be found in the same location at: http://www.rushrevere.com/education

We would love to hear how you used the study guide and if you have any special suggestions or requests. Please email us at: education@rushrevere.com

Thank you very much,

Rush and Kathryn Adams Limbaugh





Introduction for Teachers & Parents

Summary of the Study Guide

This study guide is for use by parents / teachers in teaching students about Rush Revere and the Brave Pilgrims. For each section of the book there is an introductory paragraph that describes what each student should learn from the section.

Summary of Student Quizzes

Under each summary paragraph, there are up to 10 study review questions and one or more short answer questions. Students who correctly answer the study review questions receive 1 point. Those who correctly answer the short answer questions receive up to 3 points each and can receive partial credit such as 1 out of 3.

Summary of Rush Revere and the Brave Pilgrims

Rush Limbaugh wrote *Rush Revere and the Brave Pilgrims*, the first in his children's adventure series, to make American history fun! The book begins aboard the *Mayflower* and follows the Pilgrims through their first winter in the New World. American history teacher Rush Revere time-travels with two young students to see American history first-hand. Always riding along with him is his trusty talking horse Liberty, who is hungry for knowledge —and food! Come along with the time-traveling adventure crew as they build forts, sword fight, explore, speak with exceptional people like Squanto and William Bradford, and witness the First Thanksgiving. There is so much to learn! Join Rush Revere on the first adventure! *Rush Revere and the Brave Pilgrims* also includes beautiful full color illustrations and original documents from the period.





Book Summary for Teachers & Parents

Note from Author

In the note from the author, Rush Limbaugh discusses his reasons for writing *Rush Revere and the Brave Pilgrims*. He discusses American Exceptionalism, and the history of the United States generally to introduce the main subject of the book—the Pilgrims. Students should understand that this note is by the author and is separate from the story-based chapters to follow.

Prologue

In the Prologue, Rush Revere and Liberty are dropped onto the deck of the *Mayflower* in 1620 during the Atlantic crossing. Students learn that Liberty is a horse who can speak and that he and Rush Revere can travel back in time. The sailor who they encounter onboard is not happy with the Pilgrims and makes it known. This section lets the reader know right away that it will not be smooth sailing for the Pilgrims or Rush Revere and Liberty. We also learn that neither Liberty nor Rush Revere will be pushed around.

Chapter 1

In this chapter, we first meet the members of the time-traveling crew including Tommy and Elizabeth. We meet Rush Revere and learn about his background. Also, we meet Liberty the horse and learn about his ability to speak.

Chapter 2

In this chapter Rush Revere and Liberty travel to Holland where they learn about the Pilgrims and their reasons for fleeing from England. They meet William Bradford and his wife Dorothy and learn about life in Holland. The chapter touches on religious freedom and the Pilgrims persecution by the King of England.





Book Summary for Teachers & Parents

Chapter 3

This chapter introduces a new character named Freedom in depth and notes the special relationship she has with animals including Liberty. We learn that Liberty can turn invisible. We gain more of a sense of Liberty's background and how he became a time-traveling horse. Tommy time-travels with Rush Revere and Liberty.

Chapter 4

In this chapter we learn more about the Pilgrim leader William Bradford. We also learn about the *Mayflower* voyage and conditions aboard. During the voyage someone falls overboard.

Chapter 5

In this chapter we learn more about the *Mayflower* voyage, including Pilgrim military leader Myles Standish and ship captain Jones. We meet Stephen Hopkins, see the drama of the Mayflower turning around to avoid the shoals, and witness the debate and signing of the Mayflower Compact.

Chapter 6

In this chapter we continue the fun with Rush Revere and Liberty. We learn more about Tommy and Principal Sherman's relationship to each other. We also learn specifics about the *Mayflower's* first landing spot and the search party sent to explore Cape Cod. Also, we learn about the early challenges and the selection process of the site of Plymouth Colony.





Book Summary for Teachers & Parents

Chapter 7

In this chapter we learn more about the development of Plymouth Colony and the Pilgrims' relationship with Native Americans in the area. The Billington boys are featured. The special relationship between Freedom and Samoset is explored.

Chapter 8

In this chapter the time-traveling crew travels to 1621 where we learn more details about the difficulties the Pilgrims faced. We learn about the financial sponsor that helped them to sail to the New World. We also hear more about Squanto's history.

Chapter 9

In this chapter the invitation to the first Thanksgiving is given. Elizabeth causes trouble for the time-travelers and Principal Sherman scares the class.

Rush Revere and Liberty bring back historical food for the class to try.

Chapter 10

In this chapter the story closes with the Pilgrims, other colonists, Native Americans, and the time-traveling crew celebrating the first Thanksgiving together. We learn more about Wampanoag leader Massasoit and Squanto. Freedom and Tommy play games, wear historical clothing and eat food from the period.





Student Name:		
_	out of	correct

According to the author, what is the greatest country on earth?		
2 What term means "That America is special because it	t is different from all other countries in history."?	
Short Answer: What is American Except	tionalism?	





Student Name:		
	out of	correct

1	What is the name of the ship that Rush Revere and Liberty first visited?
2	What color is the sailor's beard in the Prologue?
3	What part of the ship felt like a washing machine?
4	Who did the sailor want to throw overboard?
5	What did Rush Revere do to the sailor?
6	What did Rush Revere call the sailor?
7	What makes Liberty special?
8	What animal went through the sailor's legs?





Student Name:		
_	out of	correct

1	Who first introduces Rush Revere to the class?
2	What is the name of the Middle School where Rush Revere teaches?
4	White to the falling of the fallow where fallow reverse teached.
3	What is the name of the teacher who Rush Revere substituted for?
1	What is Rush Revere wearing when he is first introduced to the class?
	what is raish hevere wearing when he is mot introduced to the class.
5	Who is the class clown in Rush Revere's class?
6	Which girl sat at the back of the class with a blue feather in her dark hair?
6	which girl sat at the back of the class with a blue leather in her dark hair:
7	Who is the special guest coming to visit the classroom?
8	Who was not nice to Freedom in the classroom?
9	What did Liberty read aloud in the classroom?
10	What phrase does Liberty say when he goes through the time portal?
10	what phrase does liberty say when he goes intough the time portal:





Student Name:		
	out of	correct

Short Answer:	Describe Tommy, Freedom, and Elizabeth. What makes each unique? What do you like or not like about each character?



Student Name:		
	out of	correct

Rush Revere and Liberty time-traveled first to what country?
What is Liberty's favorite food?
Who was Rush Revere looking for when they first time-traveled?
What ship did Rush Revere first see? (Hint: it's not the <i>Mayflower</i>)
what ship did Rush Revere hist see! (Thin: It's not the Mayhower)
Which Pilgrim did Rush Revere first meet?
What was Liberty wearing on his hooves after he left the shop?
What was the name of the King who did not want the Pilgrims to be free?
Who is referred to as Queen James?
What flew across the classroom and nearly struck Rush Revere in the head?
what he wateroos the classicon and hearty struck rush hevere in the head:
Who said, "I did it!" and took the blame for Liberty's actions?





Student Name:		
	out of	correct

Short Answer:	What kind of clothing did the Pilgrims wear— be specific.





Student Name:		
	out of	correct

1	How did Freedom know Liberty was still in the classroom?
2	Liberty is originally from what historical period?
0	How did thouse fact not his appropriately appropria
3	How did Liberty first get his supernatural powers?
4	What sport did Tommy play?
5	What did Liberty first recognize about Rush Revere when he saw him?
	What have did Encoders and Tonores discuss in this decrees
6	What board game did Freedom and Tommy discuss in this chapter?
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7	Whose voice echoed in Liberty's head?
8	What color is the time portal?
9	What clothes did Tommy dress in when he first time-traveled?
10	Who did Rush Revere and Tommy first meet on the Mayflower?





Student Name:		
	out of	correct

Short Answer:	What is Freedom's special gift? First describe the gift in detail then explain why it is special.





Student Name:		
	out of	correct

1	What did Liberty do to the sailor when he saw him?
2	What ship are Rush Revere, Tommy, and Liberty on in this chapter?
3	What was wrong with the Speedwell that forced everyone onto another ship?
4	True or False: Was there anyone else on the ship other than the Pilgrims - not including Rush Revere and the time-traveling crew?
5	True or False: Was there another animal, or animals, onboard the ship other than Liberty?
6	Who saved Tommy when he fell overboard?
7	Who was the religious leader of the Pilgrims?
8	Who was the Captain of the Mayflower?
9	Who was very ill as a young man and read a lot of books, especially the Bible?
10	What did Tommy see pointing off the starboard bow of the Mayflower?





Student Name:		
	out of	correct

Short Answer:	Describe life on the Mayflower. Was it comfortable for the passengers?





Student Name:		
	out of	correct

1	At the start of the chapter, where are Rush Revere and Liberty?
2	What part of the ship did Tommy and Liberty think was incredibly funny?
3	How old does Liberty say he is?
4	What year is it where Rush Revere, Tommy and Liberty are in this chapter?
5	Who is carrying a sword and plans to give Tommy his first sword lesson?
6	What made all the passengers rush to the top of the ship with excitement and shouts of joy?
7	How many months were the Mayflower passengers at sea?
8	Why did Captain Jones turn the Mayflower around?
9	What document was signed aboard the Mayflower?
10	What did the Pilgrims call the other people onboard who were not the crew? (Hint: the Pilgrims called themselves <i>Saints</i>)





Student Name:		
-	out of	correct

Short Answer:	Describe in detail why the voyage for the Pilgrims to the New World was so difficult.
Short Answer:	Why is the Mayflower Compact an important document?





Student Name:		
	out of	correct

1	Liberty has a sister, what is her name?
2	Tommy has to leave class to go to practice for what sport?
3	Principal Sherman placed a bet with Tommy, what was it about?
4	The Pilgrims sailed over 3,000 miles. Where did they sail from?
5	True or False: Tommy won his bet with Principal Sherman.
6	Who took a picture of Tommy and Freedom in Pilgrim clothing?
7	Who smashed the Principal's daughter's phone?
8	What season was it when Rush Revere time-traveled in this chapter?
9	What is the name of the Pilgrims' new colony?
10	True or False: When Rush Revere, Liberty, Tommy and Freedom visited the Pilgrims in this chapter, they already built structures.





Student Name:		
	out of	correct

Short Answer:	If you were to start a new town for yourself, your family and friends, what would your plan be? Remember there are no stores, no restaurants, and no houses. You are starting fresh. What is your plan to make a great town?



Student Name:		
	out of	correct

	Freedom used to track animals with a family member. Who was it?	
2	What is the first building the Pilgrims built?	
15.55		
3	In this chapter, Tommy needed to get to a lesson. What lesson was it?	
4	How many Pilgrims arrived on the Mayflower? (answer either 12, 52, 102, or 502)	
5	What is the last name of the boy who wanted to ride Liberty? (Hint: his family causes trouble)	
	and the second s	
6	Who said, "You shouldn't hit a horse with a stick."?	
7	What language did Samoset speak when he first visited the Pilgrims?	
8	Who is the Pilgrims' military leader?	
9	Which Native American man spoke English better than Samoset?	
10	William Bradford and the Pilgrims relied on's grace to protect them traveling across the rough waters for so many months.	





Student Name:		
	out of	correct

Short Answer:	The Mayflower Compact provides, "Just and equal laws for everyone." What does, "Just and equal laws" mean and why are they important for the Pilgrims? (P.141)





Student Name:		
	out of	correct

1	What is the last name of the boy Liberty saved from falling?
2	What superpower did Liberty use to save the boy?
3	What did the boy discover before he fell from the tree?
4	True or False: The Pilgrims have a contract with a sponsor in England.
5	True or False: William Bradford said that when everyone gets an equal share of what is produced, no matter how much they work, they work harder.
6	What does it mean when the bells ring at Plymouth Colony?
7	Which Native American man visited the Pilgrims with Samoset?
8	What did Squanto teach Freedom how to do?
9	What did Squanto use to fertilize the ground to grow better crops?
10	What gift did Squanto give to Freedom?





Student Name:		
	out of	correct

Short Answer:	Describe Squanto's incredible early life in detail.
Short Answer:	Why was the Pilgrims relationship with the Native American peoples so important?





Student Name:		
	out of	correct

1	What did Tommy bring to Rush Revere from William Bradford in this chapter?
2	Rush Revere was honored to be invited to what event?
(S=	
3	Who gets upset when he sees his name is not on the invitation?
4	Who yelled, "Ah-ha! Caught you!" saying there was a horse in the classroom?
5	Who disappeared and then re-appeared in the classroom?
6	Who held the door open so Liberty could escape?
-	
†	Unscramble this word: K-I-S-T-I-N-G-V-A-G-H-N
8	Which Manchester Middle School students join Rush Revere on his time-travels?
Q	What year was the First Thanksgiving?
2	what year was the rifet manksgiving.
10	What is Tommy's favorite thing to do on Thanksgiving?





Student Name:		
	out of	correct

Short Answer:	If you had a chance to invite individual people from American history to Thanksgiving, who would you invite and why?





Student Name:		
	out of	correct

	Which exceptional American said, "I have a dream."?
0	Who ran off to see the games being played at the brook?
2	who fan on to see the games being played at the brook.
3	What did Rush Revere give to Wampanoag leader Massasoit?
1	True or False: Every family was assigned a private plot of land.
4	True of Paise. Every failing was assigned a private plot of faild.
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5	True or False: Families were permitted to market their own crops and products.
7	Two or Felex Persiling was also diego hard when given their own land and group to cell
6	True or False: Families worked less hard when given their own land and crops to sell.
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6 7	True or False: Families worked less hard when given their own land and crops to sell. William Bradford and Rush Revere walked to what famous historic site that was the size of an elephant?
7	
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7	William Bradford and Rush Revere walked to what famous historic site that was the size of an elephant? Complete this phrase: "One nation under"





Student Name:		
_	out of	correct

Short Answer:	Describe the Pilgrims first year in Plymouth Colony.
Short Answer:	What is the importance of the First Thanksgiving?
Short Answer:	What is the importance of the First Thanksgiving?
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