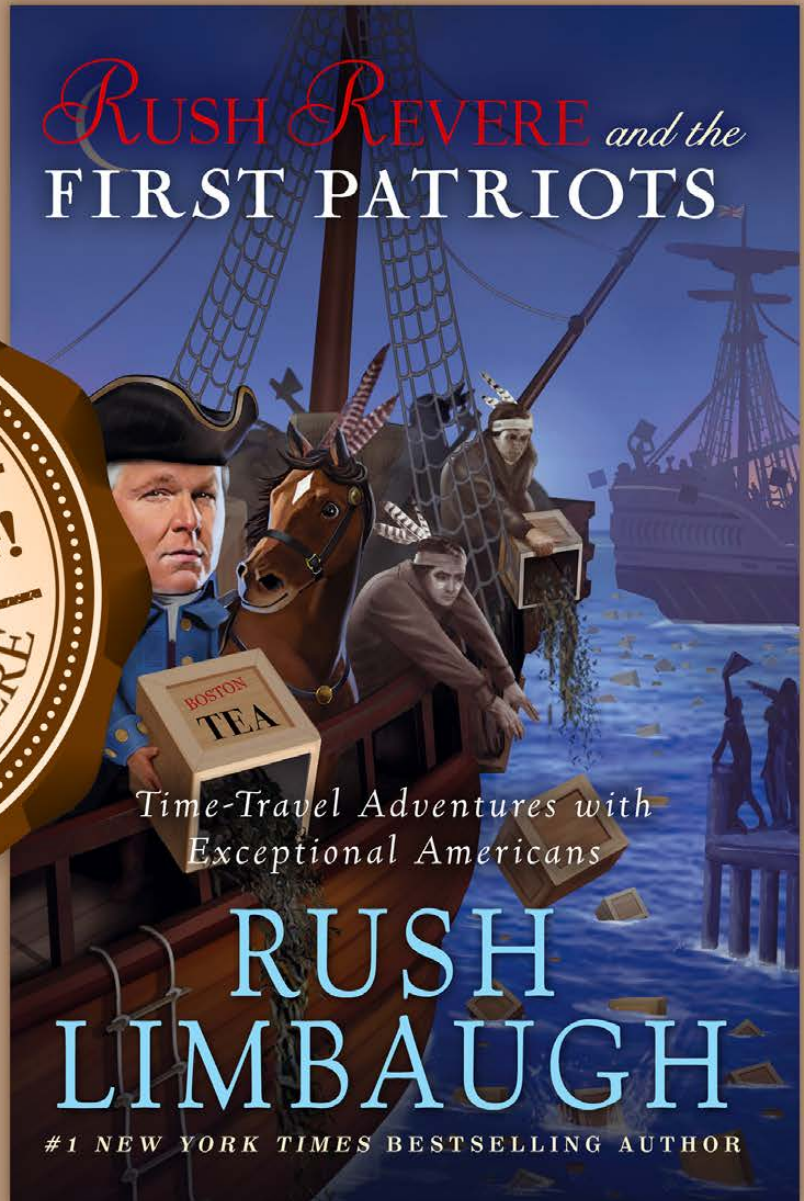


Adventures of RUSH REVERE



Study Guide



Dear Parents and Teachers:

The mission of the Adventures of Rush Revere Series is to engage students in patriotic American history in a fun and memorable way. Instead of just memorizing facts, we hope students will love the story of how our country was founded and why the United States of America is truly exceptional.

The Adventures of Rush Revere team created this study guide for use by parents and teachers. It is meant to help you create lesson plans while your child, student, or classroom is reading *Rush Revere and the First Patriots*.

Originally, *Rush Revere and the First Patriots* was written for eight to twelve year olds. However, we know some students are more advanced. You are the best judge to determine if the questions are reading-level appropriate for your students or if they need to be made more or less challenging.

The questions focus on a close reading of the book and a student's understanding of both the characters and the history of the period.

There are 3 sections of the *Rush Revere and the First Patriots Study Guide*.

- (1) INTRODUCTION FOR TEACHERS AND PARENTS
- (2) BOOK SUMMARY FOR TEACHERS AND PARENTS
- (3) STUDENT QUIZZES

The answer key and grading chart can be found in the same location at:
<http://www.rushrevere.com/education>

We would love to hear how you used the study guide and if you have any special suggestions or requests. Please email us at: education@rushrevere.com

Thank you very much,

Rush and Kathryn Adams Limbaugh



Introduction for Teachers & Parents

Summary of the Study Guide

This study guide is for use by parents / teachers in teaching students about *Rush Revere and the First Patriots*. For each section of the book there is an introductory paragraph that describes what each student should learn from the section.

Summary of Student Quizzes

Under each summary paragraph, there are up to 10 study review questions and one or more short answer questions. Students who correctly answer the study review questions receive 1 point. Those who correctly answer the short answer questions receive up to 3 points each and can receive partial credit such as 1 out of 3.

Summary of *Rush Revere and the First Patriots*

Rush Revere and First Patriots, the second in Rush Limbaugh's children's adventure series takes us to the time right before the start of the American Revolution. History teacher Rush Revere and talking horse Liberty take along the time-traveling crew to meet exceptional Americans including Samuel Adams and Patrick Henry. Rush Revere even takes on King George III of Great Britain in London! Middle School students Tommy, Freedom, and Cam team up to make sure snobby Elizabeth does not change history! Adults may be surprised to learn little things about American history they missed in school. Children will learn while laughing with the snarky horse Liberty. The pages are filled with illustrations and documents that bring history to life. See the spark that lit the fuse of the American Revolution in *Rush Revere and the First Patriots*!



Book Summary for Teachers & Parents

Foreword

In the Foreword, author Rush Limbaugh details why he dedicated *Rush Revere and the First Patriots*, “To my audience, the genuine people who make this country work.” He describes the value of these “everyday people” to the United States of America from the days of the Pilgrims to present day. He notes that children and adults are writing in about the first book in the series, *Rush Revere and the Brave Pilgrims* celebrating America. The author closes by stating that we are going to rush, rush, rush to the 18th century and meet some of the first patriots.

Prologue

In the Prologue, Rush Revere and Liberty time-travel to Boston in 1765 in the middle of a Stamp Act riot. They use cleverness and Liberty’s dramatic skills to convince the angry crowd that they are not spies for Britain. The chapter ends with Rush Revere remembering that he has an appointment with Principal Sherman of Manchester Middle School.

Chapter 1

In this chapter, Rush Revere visits a Manchester Middle School football game. Tommy is the quarterback and Freedom visits to watch the game. There is a review of the Pilgrims story from *Rush Revere and the Brave Pilgrims*, including a gift from Myles Standish. Also, Rush Revere takes on the mascot to fulfill a school tradition, and succeeds. Freedom and Tommy leave and Rush Revere visits with Principal Sherman. Elizabeth is unhappy to see Rush Revere again and mocks his clothing.

Chapter 2

In this chapter, Cam is introduced and plays a fake-eye prank on the other students in the class. Rush Revere takes the students on a scavenger hunt and they find six items related to Benjamin Franklin. Liberty surprises everyone by mistakenly bringing Benjamin Franklin back to Manchester Middle School. Luckily he is unconscious so he does not realize what happened.



Book Summary for Teachers & Parents

Chapter 3

This chapter continues with Elizabeth trying to enter the Teachers' Lounge where the time-traveling crew and Benjamin Franklin are hiding. They travel back to 1765 to witness Benjamin Franklin at British Parliament where he urges the repeal of the Stamp Act. There is a detailed description of the Stamp Act and why the American colonists are so opposed to it.

Chapter 4

In this chapter we speak more with Benjamin Franklin and learn more about the discontent growing in America. The Americans believe they are overtaxed and not represented by the British King and Parliament. Benjamin Franklin speaks with Tommy and lets him know he is the future of America. Cam learns the time-travel secret and time-travels with Tommy at the end of the chapter.

Chapter 5

The time-traveling crew heads to Virginia in 1765 to find Patrick Henry. They could see the Redcoats patrolling the streets and tensions in the colonies are high and growing. They meet a man playing a fiddle who teaches the crew about the "rebellious / treasonous" Patrick Henry. We learn about his speech to the Virginia House of Burgesses, and his brilliant oratory skills. Due to Liberty spitting bubblegum, Cam is arrested by the British troops and needs to be saved by Patrick Henry, Liberty and Tommy. Patrick Henry uses some of his most famous lines in an exchange with the Redcoats.

Chapter 6

The crew returns to modern day in this chapter and hears footsteps running down the hallway. They believe it is Elizabeth trying to catch them in their time-traveling secret but it turns out to be Freedom returning early from the dentist. Elizabeth is mean to Freedom, and finds out about the time-travel secret. She blackmails the crew and they take her back to Windsor Castle, England 1765. When they arrive, Elizabeth falls (is thrown) into a pond. The crew meets King George III and Rush Revere enters a debate with him about the situation in America. Elizabeth changes into a beautiful dress provided by the King, and they return to modern day.



Book Summary for Teachers & Parents

Chapter 7

Back at Manchester Middle School, the students learn about taxes and Elizabeth defends the King. The Townshend Acts are introduced and Liberty sings his "Stomp Act" song. The room starts to spin when Liberty imagines the Boston Massacre and the students are able to see the surrounding circumstances including the crowds, throwing of ice, and gunshots. The students are safe to observe since the scene is not real.

Chapter 9

In this chapter, Elizabeth demands that she be taken back to England to visit with King George III. She hatches a plan to reveal the Boston Tea Party plans to the King and change the course of American history. The crew travels again to Boston, this time on December 16, 1773 (three years later) and meets with the Sons of Liberty and Samuel Adams. Adams is giving a speech at the Old South Meeting House that includes a secret signal to put the Boston Tea Party plan in motion. Tommy and Cam help by blowing whistles and quieting the angry crowd long enough for Samuel Adams to give the signal. We observe the events of the night of the Boston Tea Party and return to modern day.

Chapter 8

In this chapter, the time-traveling crew visits Boston, Massachusetts the day after the Boston Massacre on March 6, 1770. The crew is looking for Samuel Adams when they traveled back and learn about the ways in which he is trying to inspire the American colonists. We learn more about his grumpy personality but also his loyalty to the cause of freedom. We also learn about Crispus Attucks and more details about the Boston Massacre. Liberty eats a pot of baked beans and becomes ill. We then visit Paul Revere's shop with Samuel Adams, and learn more about his work as a silversmith and Patriot leader. At the end of the chapter, Freedom and Tommy are given whistles as gifts from Paul Revere.

Chapter 10

At the start of this chapter, Rush Revere and Liberty return to Manchester Middle School in modern day. Elizabeth wants to return to visit King George III, but the crew tricks her and she is brought back to Philadelphia, Pennsylvania in 1774. They visit the First Continental Congress and talk about many topics with Patrick Henry, John Adams, George Washington and Samuel Adams. The book ends with a discussion about fighting for freedom.



Quiz

Foreword

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 To whom is this book dedicated?

2 Which country is the author speaking about in the Foreword?



Quiz

Prologue

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 In the Prologue, where did Rush Revere time-travel?

2 True or False: From 1621 to 1765, the area around Boston had grown tremendously.

3 What kind of food did Liberty want to make in the fire?

4 The crowd wanted to send a message to which British King?

5 Finish the phrase: "No taxation without _____."

6 When Rush Revere was accused of being a spy who vouched (stood up) for him?

7 Who is Liberty's best friend?

8 What Act was the crowd fighting against? (Hint: it is not postage)

9 The crowd was throwing what items into the fire?

10 Rush Revere had an appointment at Manchester Middle School with whom?



Quiz

Chapter 1

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 What is the mascot of the Manchester Middle School football team?

2 True or False: Rush Revere dropped the football thrown his way.

3 Who wore a purple feather?

4 True or False: Rush Revere beat the mascot by throwing the ball to Freedom who ran in for a touchdown.

5 Who does Principal Sherman think is a troublemaker?

6 Where was Liberty in this chapter?

7 True or False: Myles Standish gave Rush Revere a turtle as a gift.

8 In this chapter, Rush Revere had an appointment with whom?

9 Which student does not like Rush Revere in this chapter?

10 What does TTWL mean?



Quiz

Chapter 2

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Who taught Honors History as a substitute teacher?

2 Who is the new student in the class?

3 Who had the kind of smile that was contagious and lit up the room?

4 What prank did Cam play?

5 Who invented swim fins/flippers?

6 Who invented bifocal glasses?

7 What item did Benjamin Franklin send into the air to experiment with electricity?

8 Who said that Benjamin Franklin was a hard worker and did not spend all of his free time on video games?

9 Who in this chapter was a Founding Father of America?

10 Who did Liberty bring to the 'Teachers' Lounge?



Quiz

Chapter 2

Student Name: _____

_____ out of _____ correct

Short Answer:

Benjamin Franklin was an incredible American Patriot who is featured on the \$100 bill. He found time to accomplish so many things. What do you think made Benjamin Franklin special? Some of the Manchester Middle School students had ideas in this chapter. Do you agree with them? What do you think?



Quiz

Chapter 3

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 What did Benjamin Franklin have in his hand at the start of this chapter?

2 Who tried to enter the Teachers' Lounge?

3 Where are Rush Revere and Tommy heading when they time-travel in this chapter?

4 What year is it when they arrive back in history?

5 Benjamin Franklin was surprised when _____ spoke with him.

6 Benjamin Franklin was going to testify against the Stamp Act in what government location?

7 What is the name of the King of England during this chapter?

8 How many colonies were there during this time?

9 Benjamin Franklin said, "I especially like the part about the land of the _____ and the home of the _____."

10 Tommy saved all of his money to buy what toy?



Quiz

Chapter 3

Student Name: _____

_____ out of _____ correct

Short Answer:

What is the Stamp Act and why are the American colonists fighting against it?



Quiz

Chapter 4

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Where was Benjamin Franklin at the start of this chapter?

2 Who disagreed about the Stamp Act – the American colonists and _____? (Hint: it is the name of a country)

3 Who wanted to talk about overcooked potatoes, carrots and asparagus?

4 Who felt like he was the boss of the American colonists?

5 Benjamin Franklin persuaded the British Parliament to repeal (stop) the _____ Act.

6 To whom did Benjamin Franklin say, "You are the future of America."?

7 To whom did Benjamin Franklin say, "Something tells me you are exactly who you were meant to be. Don't ever forget that."? (Hint: it made his lip quiver)

8 Who did Benjamin Franklin say the time-traveling crew should meet when back in America?

9 Tommy revealed the time traveling secret to which student in this chapter?

10 Who ran after Liberty as the portal opened at the end of the chapter?



Quiz

Chapter 4

Student Name: _____

_____ out of _____ correct

Short Answer:

What does the term “No taxation without representation” mean?



Quiz

Chapter 5

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 The time-traveling crew landed where at the start of this chapter?

2 What year was it at the start of this chapter? (Either 1621, 1700 or 1765)

3 Who did the crew first see when they landed? (Hint: dressed in red)

4 What instrument did the time-traveling crew hear when they first arrived back in time?

5 Who was the crew looking for in the tavern?

6 Patrick Henry gave a famous speech at the Virginia House of Burgesses, and the crowd yelled "Treason!" During the speech, who was Patrick Henry said to be attacking?

7 Who was the man playing the fiddle?

8 Cam and Patrick Henry discussed what sad part of American history?

9 Who did the Redcoats arrest?

10 Who said to the Redcoats, "If this be treason, make the most of it."?



Quiz

Chapter 5

Student Name: _____

_____ out of _____ correct

Short Answer:

Why was Patrick Henry so opposed to the King and the Redcoats during this time in American history?



Quiz

Chapter 6

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Who was running down the hallway at the start of the chapter?

2 Who called Freedom, *Free-dumb*?

3 What does *odoriferous* mean? (Hint: look at the first four letters of the word)

4 What secret does Elizabeth find out about?

5 Who lived at Windsor Castle in 1765?

6 Who fell into the pond?

7 True or False: Rush Revere told the King that the people in the colonies are happy.

8 True or False: The King agreed with Rush Revere that the taxes in America were too high and the people should be able to vote.

9 What was Elizabeth wearing when she returned from the Red Drawing Room?

10 Why did the King let Rush Revere go?



Quiz

Chapter 6

Student Name: _____

_____ out of _____ correct

Short Answer:

The King and Rush Revere disagreed about various things regarding America. What specifically was their disagreement about?



Quiz

Chapter 7

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 For what did Rush Revere say he would charge the students \$5.00?

2 What did Liberty call his song about the Stamp Act?

3 What two historical figures were mentioned in Liberty's song? (Hint: the time-traveling crew met both)

4 Which student returned to their seat in this chapter?

5 Who defended King George III when Rush Revere discussed the Townshend Acts?

6 True or False: The Townshend Acts placed new taxes on glass, lead, paints, paper, and tea.

7 Fill in the blanks from Liberty's Stomp Act song: "Because your taxes aren't fair, you make us so _____, you make us so, so _____!" (Hint: it is the same word twice)

8 To what city in modern-day Massachusetts did King George III send 4,000 troops in this chapter?

9 True or False: The Boston Massacre happened on March 5, 1770.

10 What item appeared to travel right through Rush Revere toward the British soldiers?



Quiz

Chapter 7

Student Name: _____

_____ out of _____ correct

Short Answer:

Why do you think the American colonists were so angry with the Stamp Act, Declaratory Act and the Townshend Acts?



Quiz

Chapter 8

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 In this chapter, the time-traveling crew went to visit what city in history?

2 The time-traveling crew arrived on March 6, 1770, the day after what famous event?

3 Who was the crew looking for when they traveled back in time in this chapter?

4 True or False: The name of the first man to fall at the Boston Massacre was Crispus Attucks.

5 True or False: The man who first fell at the Boston Massacre was of African and Native American descent.

6 Who did Samuel Adams and the time-traveling crew visit at his shop?

7 Liberty ate a whole pot of which food?

8 Which historical figure is a strong man with broad shoulders and mighty forearms who worked as a silversmith?

9 Who said, "Some of us fight with swords and some of us fight with words."?

10 What gift was given to Freedom and Cam in this chapter?



Quiz

Chapter 8

Student Name: _____

_____ out of _____ correct

Short Answer:

Describe the similarities and differences in the personalities of Benjamin Franklin, Patrick Henry and Samuel Adams.



Quiz

Chapter 9

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Who does Elizabeth want to visit in this chapter?

2 What does BTP stand for?

3 Fill in the blank: The Sons of _____ was a well-organized group of Patriots who banded together to resist the British and unfair laws like the Stamp Act.

4 Who was not feeling well and said "I've *bean* better."?

5 True or False: In this chapter, the time-traveling crew traveled back to New York on July 4, 1865 to visit Gettysburg.

6 Which American Patriot, with a firm scowl and wild hair, spoke in front of a large crowd at the Old South Meeting House in Boston?

7 What did Cam and Tommy do at the meeting causing everyone to look their way?

8 Who said, "I will only say this, gentlemen. This meeting can do nothing to save the country!"?

9 True or False: During the Boston Tea Party Americans marched down to Philadelphia Harbor and threw tea from three ships: the Nina, Pinta and Santa Maria.

10 True or False: The Patriots threw 10 cases of tea into the harbor.



Quiz

Chapter 9

Student Name: _____

_____ out of _____ correct

Short Answer:

Describe the events of the night of the Boston Tea Party.



Quiz

Chapter 10

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 At the start of the chapter, where are Rush Revere and Liberty?

2 Who wants to travel back to visit King George III in this chapter?

3 Where does the time-travel crew visit in history in this chapter?

4 What year in history do they travel to in this chapter? (Either 1621, 1765 or 1774)

5 Who said, "And you can't stop me from reaching the greatness I was born to reach."?

6 Who said, "Seriously, why do people ruin perfectly good spinach by cooking it?"?

7 True or False: The time-traveling crew visits the First Continental Congress in 1774.

8 Who said, "You act like you're better than everyone else. You make Freedom feel like she's a fashion moron."?

9 Fill in the blank: In this chapter, the time-traveling crew met Patrick Henry, George Washington, Samuel Adams, and future President of the United States John _____.

10 Who was the first President of the United States of America?



Quiz

Chapter 10

Student Name: _____

_____ out of _____ correct

Short Answer:

Liberty said, "It's all about fighting for freedom. That's what I've learned the most the last few days." What does *freedom* mean to you? Use information you have learned from the book.
