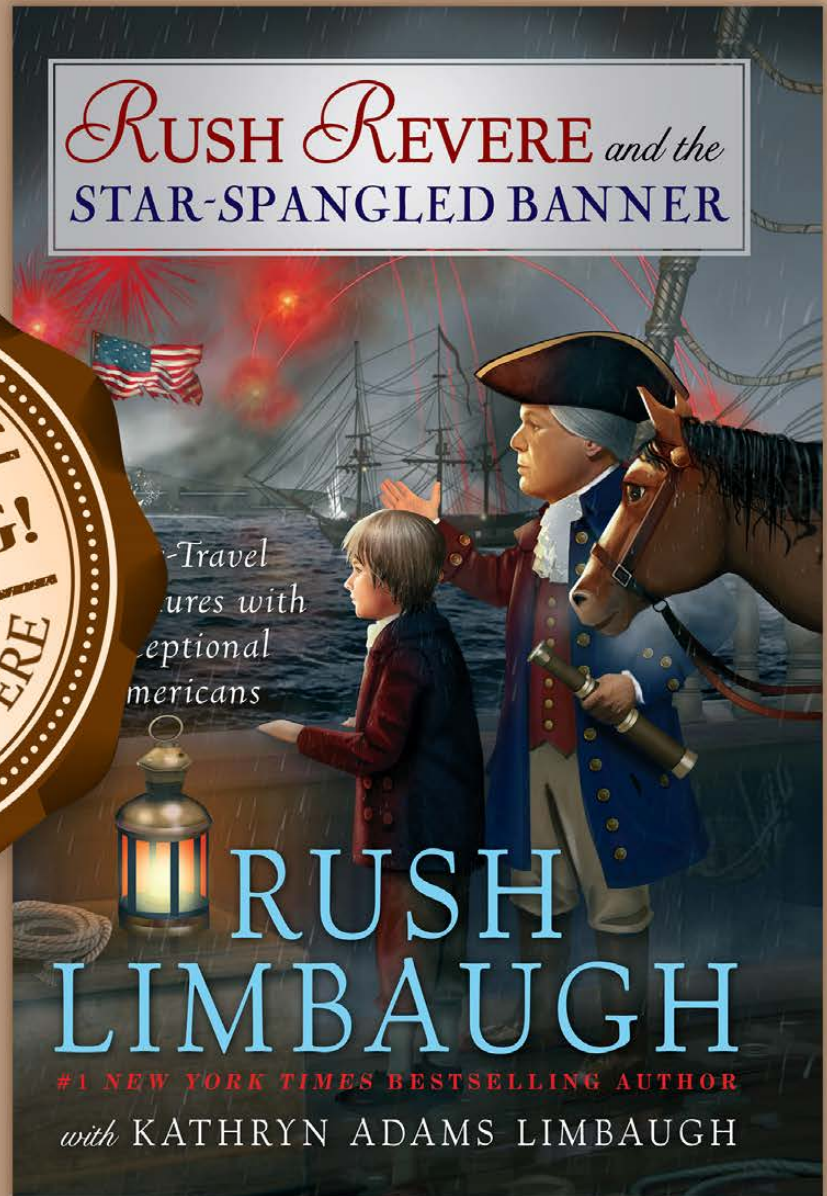


Adventures of RUSH REVERE



Study Guide



Dear Parents and Teachers:

The mission of the Adventures of Rush Revere Series is to engage students in patriotic American history in a fun and memorable way. Instead of just memorizing facts, we hope students will love the story of how our country was founded and why the United States of America is truly exceptional.

The Adventures of Rush Revere team created this study guide for use by parents and teachers. It is meant to help you to create lesson plans while your child, student, or classroom is reading *Rush Revere and Star-Spangled Banner*.

Originally, *Rush Revere and the Star-Spangled Banner* was written for eight to twelve year olds. However, we know some students are more advanced. You are the best judge to determine if the questions are reading-level appropriate for your students or if they need to be made more or less challenging.

The questions focus on a close reading of the book, and a student's understanding of both the characters and the history of the period.

There are 3 sections of the *Rush Revere and the Star-Spangled Banner* Study Guide.

- (1) INTRODUCTION FOR TEACHERS AND PARENTS
- (2) BOOK SUMMARY FOR TEACHERS AND PARENTS
- (3) STUDENT QUIZZES

The answer key and grading chart can be found in the same location at <http://www.rushrevere.com/education/index.html>

We would love to hear how you used the study guide and if you have any special suggestions or requests. Please email us at education@rushrevere.com.

Thank you very much,

Rush and Kathryn Adams Limbaugh



Introduction for Teachers & Parents

Summary of the Study Guide

This study guide is for use by parents / teachers in teaching students about *Rush Revere and the Star Spangled Banner*. For each section of the book there is an introductory paragraph that describes what each student should learn from the section.

Summary of Student Quizzes

Under each summary paragraph, there are up to 10 study review questions and one or more short answer questions. Students who correctly answer the study review questions receive 1 point. Those who correctly answer the short answer questions receive up to 3 points each and can receive partial credit such as 1 out of 3.

Summary of *Rush Revere and the Star-Spangled Banner*

Rush Revere and the Star-Spangled Banner is the fourth book in the Adventures of Rush Revere Series, and is the most exciting yet! Substitute teacher Rush Revere is back with his trusty sidekick Liberty and the students of Manchester Middle School. This time, Tommy takes center stage. His grandfather is ill, and Rush Revere hopes a field trip to Washington D.C., will distract and inspire Tommy. There, the Crew visits national landmarks including the Washington Monument and the White House to learn about American government. Back in time they see the writing of the national anthem, witness Dolley Madison save a patriotic American symbol, and so much more. But first they must avoid exploding pickle barrels, museum guards, Redcoats, and a surprise visitor! Tommy writes it all down to bring back in his grandfather's notebook. Included are full color illustrations, photos, and historical documents.



Book Summary for Teachers & Parents

Foreword

In the Foreword, authors Rush Limbaugh and Kathryn Limbaugh discuss how America is a unique country in the history of mankind and should be "honored, revered, and appreciated." They note that America is not perfect, but no country is, because there is no such thing as perfect. The authors also discuss the iconic American flag as a symbol of freedom and strength as a nation.

Prologue

In the Prologue, Rush Revere and Liberty time travel back to Washington City in 1814. There, they visit the White House and find that President James Madison has left for the battlefield. First Lady Dolley Madison is found rolling up the painting of George Washington by Gilbert Stuart before the British burn the city and the White House to the ground.

Chapter 1

In this chapter, Rush Revere and Liberty visit Tommy, who is visiting his grandfather in a Veteran's Hospital. On the way in, they see a large American flag against an overcast sky. Liberty waits outside while Rush Revere visits the hospital room and meets Tommy's father and grandfather. Beside the bed, there are photos of Tommy's grandfather in military uniform and Tommy throwing a football. We learn that Tommy's grandfather taught him how to throw a spiral. At the end of the chapter, Tommy's grandfather gives him a notebook to record his historical adventures. Rush Revere plans a field trip to take Tommy's mind off the situation.

Chapter 2

In this chapter, the Time-Traveling Crew is together on a train platform on their way to Washington, D.C. We meet Freedom's grandfather, who has come along as a chaperone. Liberty is in the luggage car, but escapes by turning invisible and meets the Crew in the café car. There he gives them his MISSION: WASHINGTON, D.C. game with various clues throughout the city. The first objective is to take a photo in Union Station in D.C. and the Crew runs off to fulfill the mission. They also learn about the meaning of a bald eagle, and why the flag is red, white and blue. Also, they learn that Washington, D.C. is the political heart of the country.



Book Summary for Teachers & Parents

Chapter 3

In this chapter, the Crew visits the Washington Monument on the National Mall, and Rush Revere remembers climbing the steps with his brother. After the Monument, the Crew visits the National Archives. Outside, Liberty gives the next mission clue. They also see a massive stone statue of a mother and child in front of the building and learn about the importance of protecting our past. Inside the Crew visits the Declaration of Independence, Bill of Rights and U.S. Constitution. We learn generally about balance of power, checks and balances, the President, an elected Congress and the Supreme Court. We first hear about the "Father of the Constitution," James Madison and George Mason. Tommy loses control of Cam's yo-yo and an alarm is set off. Freedom and her grandfather are separated from the group.

Chapter 5

This chapter begins with the crazy French bread man chasing the Crew. They escape and find Liberty at a vegetable cart. James Madison mentions at dinner that he spoke with George Washington and he remembered Rush Revere and Liberty from the Revolutionary War. James Madison explains the weakness of the Articles of Confederation and how he has created a new plan called the Virginia Plan. He indicates that smaller states have created another plan called the New Jersey plan, and a compromise was created by delegates from Connecticut. Two major issues were still left to discuss as the chapter ends: the Bill of Rights and slavery.

Chapter 4

In this chapter, the Crew leaves the National Archives, and Liberty contacts Freedom mentally. They agree to meet up in a little bit. Tommy, Cam, Rush Revere, and Liberty time-jump to Philadelphia in 1787, the site of the Constitutional Convention. The heat there makes it feel like they landed on the sun and it smells bad, with flies and mosquitos everywhere. They notice that Philadelphia has grown since they last visited in 1774. First they find Independence Hall and then James Madison in a coffee shop. We learn that the War of Independence did not end until 1783 even though the Declaration of Independence happened nine years before. James Madison is shy at first but opens up and invites the Crew to dinner.

Chapter 6

In this chapter, Rush Revere explains that the first 10 amendments to the U.S. Constitution are called the Bill of Rights. The Crew sleeps at a boardinghouse but Cam does not sleep very much because Liberty snores. They head to Independence Hall where Rush Revere, Cam and Tommy crack the door to hear the debate. George Washington comes out, remembers Rush Revere and invites them into the debate. George Mason is adamant about the Bill of Rights, but we learn that it was voted down at the Constitutional Convention. When they go outside Liberty is wearing a checkered hat and is tied to a post and a carriage. The group heads back to modern day.



Book Summary for Teachers & Parents

Chapter 7

In this chapter, the team arrives back in modern day. By text, Freedom's grandfather said he will meet them in 30 minutes at the Lincoln Memorial. Rush Revere remembers the spot where Martin Luther King, Jr. gave his "I Have a Dream" speech in 1963. Next the Crew visits the Capitol Building. They notice the flags and the Statue of Freedom on the dome. Liberty gives the next mission clue. Inside they meet their tour guide, Benjameer Franklot and find the statue of George Washington. Then the Crew visits the House of Representatives chamber. Freedom hears that Liberty is escaping from the Capitol Police so they all rush outside.

Chapter 9

At the start of this chapter, Rush Revere time-jumps right into a pickle barrel. The Crew learns they are on a British ship in Baltimore harbor. Bombs are going off all around them. To avoid Redcoats, Tommy and Rush Revere sneak across the deck while Liberty creates a gassy distraction. The Crew finds Francis Scott Key looking out over Fort McHenry and learn about his writing of the national anthem. In the morning they all wake up to see if the Americans have won the battle and whether the Star-Spangled Banner was still flying.

Chapter 8

In this chapter, the Crew all meets up near the Capitol, and Tommy sees banana peels in the street. After a return to the hotel and some rest, the Crew does some trivia. Liberty gives his next clue and everyone heads to the Supreme Court. We observe the eight giant columns and the sign that says "Equal Justice Under Law." Inside, we see the Supreme Court chamber and meet new Crewmember Maddie, who likes to sketch like Freedom does. Everyone learns about the work of the Supreme Court as a branch of government. Then Rush Revere invites Maddie and her Mom to join them at a major league baseball game. Rush Revere then pulls the Crew aside to discuss slavery, and the Civil War. During the game Tommy catches a fly ball and Elizabeth surprises him. Tommy, Liberty and Rush Revere escape back in time to 1814.

Chapter 10

In this chapter the Crew returns to modern day. The baseball game ends and Liberty is found outside wearing a baseball cap. The Crew heads back to the hotel to sleep and wakes up the next day for breakfast where they see Elizabeth. She joins them on a trip to the White House, where the Crew learns about the Presidency and protestors. We do a review of the three branches of government and how they work together with the people. We learn who won the Mission game in a surprise ending. After the train ride back home, Rush Revere visits Tommy and his grandfather in the Veterans' hospital where they all share tender moments. The book ends with Tommy, Rush Revere and Liberty playing football outside the hospital.



Quiz

Foreword

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully. One point for each correct answer on study review questions. Three points for each correct answer on short answer questions.

1 Fill in the blank: "_____ is a country to be honored, revered, and appreciated. It is unique."

2 Fill in the blanks: "Let's _____, _____, _____ to history!"

Short Answer:

Why do you think the American flag is an important symbol to the United States?
What do you know about it?



Quiz

Prologue

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 To what city did Liberty and Rush Revere time-jump in the Prologue?

2 To what year did Liberty and Rush Revere time-jump in the Prologue? (Circle one: 1620, 1776, or 1814)

3 Troops from which country were marching toward Washington City in the Prologue?

4 Rush Revere and Liberty are on a mission to find which historical person in the Prologue?

5 What is the name of the house Rush Revere and Liberty visited in the Prologue?

6 What were the two men and woman rolling up in the Prologue?

7 Who left for the battlefield and was *not* at the White House?

8 Who was hungry and thinking of dinner in the Prologue?

9 Who did Liberty call "Mr. Grumpypants"?

10 What two colors are in the time portal?



Quiz

Prologue

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

Explain why Dolley Madison said the painting of George Washington by Gilbert Stuart was important to the country?



Quiz

Chapter 1

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 What was waving outside the main entrance of the hospital?

2 What kind of hospital did Rush Revere and Tommy visit in Chapter 1?

3 What kind of class does Rush Revere teach?

4 Who is ill in this chapter?

5 What is a Veteran?

6 Name one of the things in the photos beside the hospital bed.

7 Who taught Tommy how to throw a spiral?

8 Who was dodging raindrops outside of the hospital?

9 What was the "blur of red and blue" that caught Rush Revere's eye?

10 What did Tommy's grandfather give to Tommy for him to write down his adventures?



Quiz

Chapter 1

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

Have you ever been sick or known a loved one who has been sick for a long time? Describe that time. What were you thinking and how did it make you feel? How do you think Tommy feels?



Quiz

Chapter 2

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

- 1 Who offered to come along as a chaperone in this chapter?

- 2 To what location was the Crew traveling by train?

- 3 Name the five members of the Time-Traveling Crew traveling by train. Hint: Freedom's grandfather is not a member.

- 4 What place is known as the "Nation's Capital"?

- 5 In what year did the United States *actually* become independent? (Circle one: 1774, 1783, 1918)

- 6 Washington D.C. is named after which person?

- 7 What is the codename for Liberty's MISSION: WASHINGTON, D.C.?

- 8 The person who wins Liberty's Mission will achieve which rank?

- 9 Which animal seen in this chapter is a symbol of our country?

- 10 How many stars were on the first American flag?



Quiz

Chapter 2

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

Describe the difference between the first American flag, and the flag today. Why is there a difference? What do the stars and red, white, and blue mean?



Quiz

Chapter 3

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 What was the Crew's first stop in Washington, D.C.? (Hint: it is not shopping!)

2 How many flags are around the base of the Washington Monument? (Circle one: 10, 50, or 78)

3 How many steps does the Washington Monument have? (Circle one: 76, 897, or 1776)

4 What is the name of the second stop for the Crew in Washington, D.C.? (Hint: it holds America's famous documents)

5 Which three famous documents are kept at the building in question 4?

6 What is a Rotunda (Circle One: curved walls and dome, rotting meat, Australian Constitution)?

7 Complete the phrase: "We hold these truths to be self-evident, that all men are created _____."

8 Who is known as the "Father of the Constitution"?

9 Which document seen in this chapter sets the main laws of the United States?

10 Who said, "It had a great spin, I have to give him that."



Quiz

Chapter 3

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

What does, "The heritage of the past is the seed that brings forth the harvest of the future," mean according to Rush Revere?



Quiz

Chapter 4

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

- 1 What building were Tommy, Cam, Rush Revere and Liberty trying to find at the start of this chapter?

- 2 What did Liberty think “pee-yew/PU” meant? (Circle one: Presidents’ Union, Pigs Union, or Panda Union)

- 3 Approximately how many people lived in Philadelphia in 1787? (Circle one: 900, 40 thousand, 1 million)

- 4 Who were the Crew looking for in this chapter?

- 5 The Americans declared independence from Great Britain in 1776. When did the Revolutionary War end (Circle one: 1774, 1776, or 1783)?

- 6 How many American states were there in 1787?

- 7 What did the chubby man in the white apron accuse Tommy and Cam of doing?

- 8 Who did the Crew find at the coffee shop?

- 9 What was the man in the coffee shop reading?

- 10 Who poked his head through the coffee shop window?



Quiz

Chapter 4

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

Why did the Articles of Confederation created in 1783 fail?



Quiz

Chapter 5

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Where did the Crew find Liberty at the beginning of this chapter?

2 James Madison is from which state?

3 Complete this phrase: "The Articles of _____ is our current system of government. It began six years ago, in 1781."

4 The delegates were in Philadelphia to create what?

5 What caused the loud crash in the courtyard?

6 What plan had James Madison been working on for months? (Hint: it is named after a state)

7 How many branches of government did James Madison's plan include?

8 What is the name of the plan created by the smaller states at the Convention? (Hint: it is the name of a state)

9 Which state proposed a compromise? (Circle one: Virginia, New Jersey, Connecticut)

10 Where did James Madison invite the Crew to attend at the end of the chapter?



Quiz

Chapter 5

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

Describe the difference between the two proposed plans at the Constitutional Convention, and the Compromise.



Quiz

Chapter 6

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Complete the sentence: "You see, the Bill of Rights is part of the U.S. _____. In fact it is the first ten additions..."

2 What prank did Cam pull on his first day at school?

3 Who was really tired after a night at the boardinghouse?

4 What is the name of the room where the delegates were meeting at Independence Hall?

5 What famous American made sure everyone at the Convention kept things secret? (Circle one: George Washington, Benjamin Franklin, or Patrick Henry)

6 Who said: "I know you are a true Patriot and we trust you. I would like to invite you into the Assembly Hall to hear a few minutes of the debate."

7 In what year did the Constitutional Convention take place?

8 Which delegate brought up the Bill of Rights in this chapter?

9 Whose rights did the delegate want to protect with the Bill of Rights? (Circle one: The President, Congress or The People)

10 What was Liberty wearing on his head at the end of this chapter?



Quiz

Chapter 6

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

What is the Bill of Rights and why did George Mason think it was important to add at the Convention. Why do you think the other delegates voted against it at first?



Quiz

Chapter 7

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Where did Tommy, Cam and Rush Revere meet Freedom and her grandfather at the start of this chapter?

2 What is the name of the speech Dr. Martin Luther King, Jr. gave at the Lincoln Memorial in 1963?

3 In the part of the speech Rush Revere memorized, who was Dr. King speaking about when he said "the architects of our republic wrote the magnificent words of the Constitution"?

4 What building visited by the Crew in this chapter has a giant round dome?

5 What is the name of the statue on top of the dome?

6 Fill in the blank: *E Pluribus Unum* means "Out of many, _____"

7 The statue of King Kamehameha in the visitor's center is from which state?

8 What is the name of the tour guide?

9 Name one of two items the statue of George Washington has in his hands?

10 Name the two chambers of Congress.



Quiz

Chapter 7

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

What does the Capitol Building represent? What work do the two chambers of Congress do?



Quiz

Chapter 8

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Name the three branches of government in the United States today?

2 What is the name of the highest court in the United States?

3 Complete the phrase: "EQUAL JUSTICE UNDER _____."

4 What do you call a judge of the Supreme Court?

5 What is the name of Freedom's new friend?

6 How many judges are on the Supreme Court?

7 Where does the, "Right to remain silent," come from?

8 What is Tommy and Rush Revere's favorite part of a baseball game?

9 Fill in the blanks: "What so _____ we hailed, at the _____ last gleaming."

10 Who surprised Tommy at the ballpark?



Quiz

Chapter 8

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

In the case of *Brown v. Board of Education*, the Supreme Court of the United States determined that segregation in schools between races was “Unconstitutional,” meaning against the Constitution of the United States. This means it was not allowed in the United States. What do you think “Unconstitutional” means, and why is it important?



Quiz

Chapter 9

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 Where did Rush Revere land after time jumping in the beginning of this chapter?

2 What are the bangs that the Crew hears in this chapter?

3 What year was it when they landed back in time in this chapter? (Circle one: 1776, 1787, or 1814)

4 Why were the floors moving up and down?

5 Who was the Crew looking for in this chapter?

6 Why did the Redcoats not enter the pickle room?

7 What fell out of Tommy and rolled to Francis Scott Key?

8 What does "perilous" mean?

9 What is the name of the fort the Crew could see in the distance?

10 What is a rampart? (Circle one: rocket, ship, wall)



Quiz

Chapter 9

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

Explain the words of the National Anthem/Star-Spangled Banner.



Quiz

Chapter 10

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

1 In this chapter what was, "big, brown, and wearing a Nationals baseball cap"?

2 What building is on the back of the \$20 dollar bill?

3 Who said, "I thought you were going to wait for me at the game Thomas"?

4 What is the official workplace and home of the President of the United States?

5 What office did Tommy think was called the Egg Office?

6 In this chapter, protesters outside the White House were protesting what?

7 Which document studied in this book contains the First Amendment that includes the freedom of speech?

8 What is the address of the White House?

9 Who wore a t-shirt that said, "Hi, I'm Bill. Bill of Rights"?

10 What two things are known as the Star-Spangled Banner?



Quiz

Chapter 10

Student Name: _____

_____ out of _____ correct

Directions: Answer the questions below. Make sure to answer the short answer questions fully.

Short Answer:

In this chapter, protestors were protesting a law. Explain how the three branches and the people of the United States work together to make sure rights are protected. Hint: Congress passes a law, then what happens with the rest of the branches?
