



Answer Key for Teachers and Parents

Quiz: Note from Author

- 1 United States of America
- 2 American Exceptionalism

Short Answer:

Students can describe American Exceptionalism in any way they like but points should be given for attention to detail in the reading. American Exceptionalism according to the author Rush Limbaugh does not mean that we are better than anyone else, just that America is unique in the history of the world due to the freedom of its people.

Quiz: Prologue

- 1 The *Mayflower*, P.1
- 2 Black, P.1
- 3 The Deck, P.1
- 4 Rush Revere (Saints or Pilgrims also acceptable), P.2
- 5 He vomited on him, P.2
- 6 Stinky Fish Breath, P.2
- 7 He can talk (time-travel, go invisible also acceptable), P.2
- 8 A fish, P.3



Answer Key for Teachers and Parents

Quiz: Chapter 1

- 1 Principal Sherman, P.4
- 2 Manchester Middle School, P.5
- 3 Ms. Borrington, P.5
- 4 Colonial clothing (specifically- colonial shirt with a waistcoat and an outer coat over it, as well as knickers, stockings, and a three-cornered hat), P.7
- 5 Tommy, P.8
- 6 Freedom, P.9
- 7 Liberty, P.9
- 8 Elizabeth, P.8
- 9 Preamble to the U.S. Constitution, P.14
- 10 Rush, rush, rushing to history!, P.17

Short Answer:

Students should mention both physical and personality traits of each character. For example they can say that Tommy plays football, has blonde hair, wears a baseball cap, and is very smart but plays the class clown. Freedom can be seen as shy/quiet and smart with dark hair, she sometimes wears a feather, and has a deep connection with animals. Elizabeth can be mean, taller than others in the class, and does not like Freedom. The key for students here is knowing that each character is unique and special for their own gifts.



Answer Key for Teachers and Parents

Quiz: Chapter 2

- 1 Holland, P.19
- 2 Apples (everything vegetarian also acceptable), P.19
- 3 Pilgrims (Puritans or William Bradford also acceptable), P.20
- 4 Speedwell, P.22
- 5 William Bradford, P.22
- 6 Yellow wooden clogs with red tulips, P.29
- 7 King James, P.30
- 8 Elizabeth, P.32
- 9 Yellow clogs, P.33
- 10 Tommy, P.35

Short Answer:

The Pilgrims did not wear black, white and grey. Instead they wore clothing that was dyed every color of the rainbow. A yellow shirt, blue breeches, green stockings, a red dress, a purple knitted stocking cap. (P.20)



Answer Key for Teachers and Parents

Quiz: Chapter 3

- 1 She could smell him and saw him blend in to the background, P.38
- 2 Revolutionary period (1770s), P.40
- 3 Struck by lightning, P.40
- 4 Football, P.42
- 5 His clothing, P.42
- 6 Chess, P.43
- 7 Freedom's, P.46
- 8 Gold and purple, P.47
- 9 A 17th century Pilgrim boy's clothes, P.49
- 10 William Bradford, P.53

Short Answer:

Students should answer in detail about her gift to see animals and speak with them in the tradition of the Native American spirit animal. She used to go tracking with her grandfather and learned the special skills. Liberty could also hear her voice in his head. These are special because most people cannot speak with animals or even see Liberty when he is camouflaged, but Freedom can.



Answer Key for Teachers and Parents

Quiz: Chapter 4

- 1 Blew snot on him, P.60
- 2 The *Mayflower*, P.61
- 3 It was leaking, P.63
- 4 True, P.64
- 5 True, P.67
- 6 Myles Standish, P.76
- 7 Elder Brewster, P.78
- 8 Captain Jones, P.80
- 9 William Bradford, P.80
- 10 A pod of whales, P.83

Short Answer:

Students should describe the *Mayflower* itself, cramped conditions, sights, sounds, smells, passengers, and crew. The key is that students understand that it was not a luxurious cruise and the journey ahead would be difficult.



Answer Key for Teachers and Parents

Quiz: Chapter 5

- 1 Mayflower (anything more specific acceptable i.e. deck), P.84
- 2 Poop deck, P.85
- 3 5 years old, P.86
- 4 1620, P.88
- 5 Myles Standish, P.90
- 6 They saw land, P.92
- 7 2 months (specifically 65 days), P.92
- 8 Stormy seas and rocks/danger of shipwreck on Pollack Rip (anything similar to do with dangerous ocean acceptable), P.94
- 9 Mayflower Compact, P.104
- 10 Strangers, P.109

Short Answer:

1. Students should focus on the difficult circumstances including time on the ocean from their reading of the chapter. They should also indicate that the voyage was very difficult, long, and stressful. The key is for students to understand that the journey was extremely dangerous and difficult. Students receive the most points for understanding the journey and providing detailed responses from the reading. (P.84, they "lacked hope.")
2. Because it laid out the laws of the new colony, in a fair and equal way. Students should know that the document was created by the *Mayflower's* passengers and prepared them for life in the New World. Extra points for understanding that this document would have an effect on future Americans including the founding fathers. Similar themes were taken up in the Declaration of Independence, U.S. Constitution and Bill of Rights. (P.104)



Answer Key for Teachers and Parents

Quiz: Chapter 6

- 1 Joy, P.114
- 2 Football, P.115
- 3 How much history Tommy learned, P.116
- 4 England (also acceptable – Holland), P.116
- 5 True, P.116
- 6 Elizabeth, P.123
- 7 Liberty, P.124
- 8 Winter, P.125
- 9 Plymouth Colony or Plantation (Plimoth), P.129
- 10 True, P.131

Short Answer:

Students should be creative in creating their new town, but should also understand that modern grocery stores, hardware stores etc. would not be available.



Answer Key for Teachers and Parents

Quiz: Chapter 7

- 1 Her grandfather, P.138
- 2 Common House, P.139
- 3 Sword fighting lesson, P.139
- 4 102 Pilgrims, P.139
- 5 Billington, P.141
- 6 Freedom, P.142
- 7 English, P.146
- 8 Myles Standish, P.148
- 9 Squanto, P.149
- 10 God's, P.150

Short Answer:

Students can answer this question in different ways but it is important that they understand that rule of law is important to the new colony. Without rules there would be no fairness, so the “just and equal laws” mean rules that are fair and the same for all people in Plymouth Colony.



Answer Key for Teachers and Parents

Quiz: Chapter 8

- 1 Billington, P.157
- 2 Froze time, P.157
- 3 Giant lake of fresh water, P.160
- 4 True, P.162
- 5 False, P.162
- 6 That someone is approaching the town/ get ready/ raise the alarm, P.165
- 7 Squanto, P.166
- 8 Plant corn (also acceptable- fertilize soil), P.167
- 9 Herring (also acceptable- fish), P.167
- 10 Bear claw, P.167

Short Answer:

1. Students should recount the story told on P.167 of Squanto's kidnapping from Patuxet Harbor. He was taken to Spain and sailed to England where he learned English. Finally he came home but a plague had destroyed his village and people.
2. Students should be familiar with the relationship of the Pilgrims and Native Americans from the region. They should have an understanding that around Plymouth Colony the relationship with Samoset, Squanto, Massasoit and the Native American people was a mutually beneficial one and they were at peace at this time. Both groups celebrated the First Thanksgiving together in 1621, celebrating friendship, learning how to plant crops in America, and God's grace that the Pilgrims survived the first year in the New World.



Answer Key for Teachers and Parents

Quiz: Chapter 9

- 1 A letter (invitation), P.173
- 2 The first Thanksgiving, P.176
- 3 Liberty, P.176
- 4 Elizabeth, P.181
- 5 Liberty, P.182
- 6 Freedom, P.182
- 7 Thanksgiving, P.183
- 8 Tommy and Freedom, P.185
- 9 1621, P.185
- 10 Watch football (also acceptable – eat), P.184

Short Answer:

Points given here for creativity and knowledge of historical figures in American history (even if characters are solely from *Brave Pilgrims* such as William Bradford, Myles Standish, Elder Brewster, and Captain Jones). Students should remember the “why” portion of the answer and discuss their reasons for inviting this person.



Answer Key for Teachers and Parents

Quiz: Chapter 10

- 1 Reverend Martin Luther King, Jr., P.187
- 2 Tommy and Freedom, P.188
- 3 Peppermint candy, P.190
- 4 True, P.194
- 5 True, P.194
- 6 False, P.194
- 7 Plymouth Rock, P.196
- 8 God, P.197
- 9 Chess, P.198
- 10 A sword, P.200

Short Answer:

1. Students should discuss the difficulties of the first year, the lack of supplies, the cold, and the sickness. Points given for understanding the harshness of the climate and setting up a new town in a new world. Also for learning from the Native Americans and vice-versa.
2. Students should write about thanking God for their survival through a very difficult year. Points given for details on why the Pilgrims were giving thanks. This includes their freedoms, land, relationship with their new friends (the Native American people), and other blessings.



Answer Key for Teachers and Parents

Grading Chart for Teachers and Parents

Quiz	Total Points Possible	Student Points	%
Ask the Author	5		
Prologue	8		
Chapter 1	13		
Chapter 2	13		
Chapter 3	13		
Chapter 4	13		
Chapter 5	16		
Chapter 6	13		
Chapter 7	13		
Chapter 8	16		
Chapter 9	13		
Chapter 10	16		
Total	152		