



Answer Key for Teachers and Parents

Quiz: Foreword

- 1 The audience, everyday people, P.vii
- 2 United States of America, P.viii

Quiz: Prologue

- 1 Boston, Massachusetts, P.1
- 2 True, P.1
- 3 S'mores (Also acceptable- marshmallows), P.2
- 4 George III, P.3
- 5 Representation, P.3
- 6 Liberty, P.4
- 7 Rush Revere, P.6
- 8 Stamp Act, P.6
- 9 Documents (Also acceptable- newspapers, books, playing cards – all with stamps), P.6
- 10 Principal Sherman, P.8



Answer Key for Teachers and Parents

Quiz: Chapter 1

- 1 Lions, P.11
- 2 False, P.11
- 3 Freedom, P.12
- 4 False (Threw over his back), P.13
- 5 Tommy, P.14
- 6 Horse spa (Also acceptable - bath), P.14
- 7 False (Musket balls), P.16
- 8 Principal Sherman, P.18
- 9 Elizabeth, P.20
- 10 Time-Travel With Liberty, P.25



Answer Key for Teachers and Parents

Quiz: Chapter 2

- 1 Rush Revere, P.26
- 2 Cam (Cameron), P.29
- 3 Cam, P.29
- 4 Fake eye trick, P.31
- 5 Benjamin Franklin, P.36
- 6 Benjamin Franklin, P.36
- 7 A kite, P.36
- 8 Freedom, P.42
- 9 Benjamin Franklin, P.43
- 10 Benjamin Franklin, P.46

Short Answer:

Students should focus on the time-traveling crew's responses on P.42 including hard work, imagination, and willingness to try new things etc. Children should have an understanding of the inventions and other accomplishments of Benjamin Franklin and work that into the answer. Also, they should show creativity in determining what traits they think make Benjamin Franklin an exceptional American.



Answer Key for Teachers and Parents

Quiz: Chapter 3

- 1 Parchment with cursive writing (Also acceptable - documents), P.50
- 2 Elizabeth, P.50
- 3 England (Also acceptable - London or Palace of Westminster), P.52
- 4 1765, P.52
- 5 Liberty, P.56
- 6 Parliament, P.60
- 7 King George III, P.60
- 8 Thirteen, P.60
- 9 Free; Brave, P.61
- 10 Lego set, P.64

Short Answer:

The student's knowledge here should be from the reading. They should describe the Stamp Act in terms such as "It is called the Stamp Act because a stamp is placed on all paper products reminding the colonists that England is still in charge." Students should focus on taxes and the unfairness of it and may include Benjamin Franklin's fight against the Act.



Answer Key for Teachers and Parents

Quiz: Chapter 4

- 1 British Parliament (Also acceptable- London, England), P.69
- 2 England (Great Britain), P.74
- 3 Liberty, P.74
- 4 King George III, P.76
- 5 Stamp, P.77
- 6 Tommy, P.77
- 7 Liberty, P.79
- 8 Patrick Henry, P.79
- 9 Cam, P.82
- 10 Elizabeth, P.84

Short Answer:

Students should attempt to work out the answer based on their reading of the chapter. They may not infer the exact meaning of the term “representation” but they should understand broadly that the colonists are opposed to taxes including the Stamp Act. Details about the term may be found on P.75.



Answer Key for Teachers and Parents

Quiz: Chapter 5

- 1 Virginia (also acceptable – America or colonies), P.87
- 2 1765, P.87
- 3 British soldiers (also acceptable –Redcoats, Regulars), P.87
- 4 Fiddle, P.89
- 5 Patrick Henry, P.90
- 6 King George III, P.93
- 7 Patrick Henry, P.96
- 8 Slavery, P.98
- 9 Cam, P.100
- 10 Patrick Henry, P.103

Short Answer:

Students should discuss elements of the speech given by Patrick Henry starting on p.102. They could discuss Americans being made to feel inferior by the British, the King imposing taxes, no representation, Quartering Act, Stamp Act, British troops roughing up Americans or generally discussing freedom of the colonies.



Answer Key for Teachers and Parents

Quiz: Chapter 6

- 1 Freedom, P.110
- 2 Elizabeth, P.112
- 3 Smelly, P.112
- 4 Time-travel, P.113
- 5 King George III, P.118
- 6 Elizabeth, P.120
- 7 False, P.124
- 8 False, P.126
- 9 Blue gown, short white fur (Also acceptable- dress or beautiful clothes), P.132
- 10 To tell America what the King said, P.133

Short Answer:

Students should discuss the exchange between the King and Rush Revere. Students should also mention taxes, voting, freedom, superiority/inferiority, Stamp Act, Quartering Act, Declaratory Act or other similar themes.



Answer Key for Teachers and Parents

Quiz: Chapter 7

- 1 For each piece of test paper, P.138
- 2 The Stomp Act, P.139
- 3 Patrick Henry and Benjamin Franklin, P.140
- 4 Elizabeth, P.145
- 5 Elizabeth, P.146
- 6 True, P.149
- 7 Mad, P.149
- 8 Boston, P.149
- 9 True, P.149
- 10 A large chunk of ice, P.150

Short Answer:

Students should be aware of these Acts and the reasons the colonists may be angry. Students should use items from the chapter including Rush Revere charging for test paper and the fact that troops were sent to Boston, but may reach their own informed conclusions as to why these Acts were met with so much resistance.



Answer Key for Teachers and Parents

Quiz: Chapter 8

- 1 Boston, P.155
- 2 Boston Massacre, P.156
- 3 Samuel Adams, P.156
- 4 True, P.159
- 5 True, P.160
- 6 Paul Revere, P.163
- 7 Baked beans, P.164
- 8 Paul Revere, P.170
- 9 Samuel Adams, P.171
- 10 Whistles, P.174

Short Answer:

Students should be able to describe each character without missing these main characteristics—Benjamin Franklin as inventor, Patrick Henry as brilliant orator, and Samuel Adams as stubborn but focused in the cause of liberty. Students may also see different physical and biographical details from the reading and should add those for a full picture.



Answer Key for Teachers and Parents

Quiz: Chapter 9

- 1 King George III, P.179
- 2 Boston Tea Party, P.180
- 3 Liberty, P.181
- 4 Liberty, P.182
- 5 False (December 16, 1773; Boston; Old South Meeting House), P.184
- 6 Samuel Adams, P.187
- 7 Blew their whistles, P.189
- 8 Samuel Adams, P.191
- 9 False (Boston Harbor; *Dartmouth, Eleanor, and Beaver*), P.193
- 10 False (342 crates of tea), P.196

Short Answer:

Students should discuss in detail the events of the Boston Tea Party described on P.192 to 197. They should understand the numbers of people involved; describe the scene and the action of throwing a large number of cases in Boston Harbor.



Answer Key for Teachers and Parents

Quiz: Chapter 10

- 1 Manchester Middle School, P.199
- 2 Elizabeth, P.200
- 3 Philadelphia or Pennsylvania, P.202
- 4 1774, P.202
- 5 Elizabeth, P.204
- 6 Liberty, P.205
- 7 True, P.206
- 8 Tommy, P.206
- 9 Adams, P.209
- 10 George Washington, P.220

Short Answer:

Students should answer in their own way from their own experiences, but use materials from the book (including previous chapters). They can speak about Patrick Henry, Samuel Adams, George Washington, Benjamin Franklin, John Adams or any other relevant historical portion of the book.



Answer Key for Teachers and Parents

Grading Chart for Teachers and Parents

Quiz	Total Points Possible	Student Points	%
Foreword	2		
Prologue	10		
Chapter 1	10		
Chapter 2	13		
Chapter 3	13		
Chapter 4	13		
Chapter 5	13		
Chapter 6	13		
Chapter 7	13		
Chapter 8	13		
Chapter 9	13		
Chapter 10	13		
Total	139		