

## Quiz: Foreword

- 1 The men and women of the great American Armed Forces.
- 2 United States of America, P.ix

## Short Answer:

Students may answer this question in any way that highlights the contributions of the United States military to the protection of our country. Students may tell individual stories or discuss the military in general. The most important element is an understanding of the contributions and sacrifices they and their families make. (This sense will likely develop in the students as they read further into the book).



## Quiz: Prologue

Boston, P.2

- 2 1775, P.2
- 3 North, P.3
- To chase the man in black/shadow figure/spy, P.4
- 5 False (Robert Newman), P.4
- 6 False (by land), P.5
- False (by sea over the Charles River), P.5
- 8 Land, Sea, P.5
- 9 Patriots across the river (in Charlestown), P.9
- 10 Pepper spray, P.10

#### Short Answer:

The student should discuss how Dr. Warren created the plan to place 2 lanterns in the belfry arch of the Old North Church to warn that the British were "coming out." If one lantern was placed the British would travel "by land" over the Boston Neck. If two lanterns were placed, they would travel by sea over the Charles River to Charlestown. The message was received by Patriots in Charlestown. Paul Revere and William Dawes then rode in separate directions to warn the countryside. This was all part of Dr. Warren's plan of April 18, 1775.





### Quiz: Chapter 1

1	MARINE, P.11
2	To see Cam's mother, P.13
11.00	(also acceptable- something regarding Cam)

- Tied to a tree outside the base, P.14
- 4 Deployed overseas in Afghanistan, P.17
- 5 (c) Marine Corps., P.17
- 6 Because his father was away/ he missed his father, P.18
- 7 A fight (involving Cam), P.19
- 8 Ed, P.19
- 9 Gum, P.22
- 10 Danielle (Cam's mother), P.23

#### Short Answer:

Liberty turned invisible and spit gum at Billy the Bully during the fight. He explained that he was out of breath due to turning invisible but he knew about summer classes so we know what he was really doing! P.26





## Quiz: Chapter 2

1	Patrick Henry, P.30
2	(c) Boston, P.35
3	(d) 1775, P.35

- 4 (c) Dr. Warren, P.36
- 5 Paul Revere, P.38
- 6 (b) Smallpox, P.41
- 7 The British Troops, P.43
- 8 A spy (for the King), P.50
- 9 Paul Revere, P.51
- 10 (c) Ship, P.51

#### Short Answer:

Students should explain the complex signal system of the lanterns at the Old North Church. They should be familiar with the "one if by land, two if by sea" system of warning Charlestown which was over the Charles River. They should understand that Paul Revere was crossing the Charles River by boat and William Dawes was crossing by land over the Boston Neck. They were riding to warn American Patriots in Lexington and Concord.



## Quiz: Chapter 3

- Paul Revere, P.54 (also acceptable- 2 Patriots who rowed him across Charles River)
- 2 False (Paul Revere crossed the Charles River), P.58
- (d) Both a and c., P.54 and P.59
- 4 Liberty, P.59
- 5 Freedom, P.61
- 6 True, P.61
- 7 Cam, P.64
- To the gym, P.65
- 9 Hitting (kicking) a punching bag, P.65
- 10 Billy the Bully, P.66

#### Short Answer:

Students should answer in any way that (hopefully) creates a positive result. This question is more geared towards an understanding that if a bully confronts them, they have a positive strategy they can use. Cam's method is one way, but there are others (teachers perhaps may use as class discussion).



### Quiz: Chapter 4

1	(a) Charlestown, P.70

- 2 Paul Revere, P.72
- 3 Little Liberty, P.77
- 4 (c) Hancock-Clarke House, P.77
- 5 True, P.84
- 6 False (John Hancock and Samuel Adams), P.85
- 7 True, P.86
- 8 (a) Concord, P.89
- 9 Brown Beauty, P.91
- 10 British soldiers, P.93

#### Short Answer:

Students should understand the complexity of the plan. Dr. Warren used the lantern signal to warn Patriots across the river in Charlestown. Then, he sent two riders over different routes to make sure they arrive to warn Hancock and Adams. He then instructed that they spread the alarm in every town and that people in each town warn others. If one way failed, another worked. In this case, Paul Revere was captured but others were able to continue the warning plan.



## Quiz: Chapter 5

British	soldier,	P.97
		7

- 2 True, P.97
- 3 True, P.98
- 4 GUNSHOT, P.101
- 5 Brown Beauty, P.102
- 6 Cam, P.103
- Turning invisible/Pulls branch back/Knocks soldier off, P.103 104
- 8 (b) Lexington Green, P.108 109
- 9 Little Liberty, P.110
- 10 Froze time, P.110 111

#### Short Answer:

Students should provide a general overview of the battle. They could describe the gunshot and the British firing. They should understand the injuries, the closeness of the families to the battlefield, or anything else to do with the strategic significance. They should be broadly familiar with the name and significance of Lexington Green.





## Quiz: Chapter 6

Dodgeball, P.118	
Dougeban, 1.110	

- 2 True, P.119
- 3 True, P.119
- 4 Laps (20 laps), P.122
- 5 False (They won the battle Concord), P.122
- 6 Liberty, P.124
- (d) Concord, P.126 (Note: On April 19, 1775 the next morning after Lexington)
- 8 True (Battle of Concord, Old North Bridge), P.127
- 9 True, P.131
- 10 Freedom, P.134

#### Short Answer:

Students may come to this answer in different ways but the main gist is that like the American Patriots, Cam's team had to come up with a different strategy to win. This could include getting more students to join them (spreading the alarm like Paul Revere), coming up with a better plan (like Dr. Warren), and coming up with a "secret ingredient" that could change the battle.



### Quiz: Chapter 7

Billy the Bully, P.137

- 2 Eagles, P.137
- 3 Ed, P.138
- 4 Cam's team, Eagles, P.138
- 5 Ed, P.139
- 6 Ed, P.143 144
- Her nails, P.144
- 8 Warren, P.148
- 9 George Washington, P.148
- 10 George Washington, P.157

#### Short Answer:

Students should answer with knowledge of both the dodgeball game and the battle of the Old North Bridge in Concord. They can describe the underdog status of the Eagles and the American colonists, the narrowness of the court and bridge, strategy, surprise, and other factors.





## Quiz: Chapter 8

George Washington, P.183

Liberty, P.187

1	Breed's Hill, P.166
2	Shovels, men digging redoubt/fort, P.168
3	A fort, P.168
4	The British, P.168
5	Charlestown, P.169
6	Eyes, P.171
7	Dr. Warren, P.172
8	George Washington, P.183

#### Short Answer:

Students should have a grasp of the British victory and the courage of the American Patriots. They should describe Dr. Warren and regular soldiers, the building of the redoubt, the phrase: "Don't shoot until you see the whites of their eyes," and note the limits on ammunition.



### Quiz: Chapter 9

	George	Washington	(officers	also	acceptable	2),	P.	192	2
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- 2 Fort Ticonderoga, P.193
- 3 Cannons, P.192
- 4 Sleds (oxen and horses also acceptable), P.209
- 5 July 4th, P.200
- 6 Common Sense, P.203
- 7 Thomas Paine, P.203
- 8 George Washington, P.203
- 9 Dorchester, P.210
- 10 Tommy and Freedom's team, P.212

#### Short Answer:

Students should know it was the first published work to openly call for independence while being written in very plain language for the everyday person to understand. P. 203





## Quiz: Chapter 10

The Preamble, P.217
THE FICALIDIE, F.21/

- 2 Pennsylvania, P. 223
- 3 John, P.226
- 4 Thomas Jefferson, P.230
- 5 Second, P.228
- 6 Richard Henry Lee, P.230
- 7 1783, P.232
- 8 John Hancock, P.224
- 9 The airport, P.235 236
- 10 Declaration of Independence, P.237

#### Short Answer:

Students should have an understanding of the purpose of the United States Military and should discuss the freedoms preserved by their efforts.





## Grading Chart for Teachers and Parents

Quiz	Total Points Possible	Student Points	%
Foreword	5		
Prologue	13		
Chapter 1	13		
Chapter 2	13		
Chapter 3	13		
Chapter 4	13		
Chapter 5	13		
Chapter 6	13		
Chapter 7	13		
Chapter 8	13		
Chapter 9	13		
Chapter 10	13		
Total	148		