

Quiz: Foreword

1 America, P.xi

2 Rush, rush, rush, P.xiii



Quiz: Prologue

Washington	City,	P. 1
washington	City,	1

- 2 1814, P.1
- 3 Great Britain or England, P.2
- 4 Dolley Madison, P.3
- 5 The White House, P.3
- 6 Painting of George Washington, P.4
- 7 The President, P.4 Note: This was James Madison
- 8 Liberty, P.6
- 9 Rush Revere, P.7
- 10 Yellow/gold and purple, P.7

Short Answer:

Short answer: Students should answer something along the lines of because if the British are able to take the painting of the hero of the Revolution they would have won both physically and mentally. It is a sacred symbol of freedom and it could not be destroyed. P.6





Quiz: Chapter 1

A flac	(A)	DO
A mag	(American)	, P.9

2 Veterans', P.9

- 3 History, P.10
- 4 Tommy's grandfather, P.11
- 5 A person who has served in the military, P.11
- 6 Either man in military uniform *or* Tommy and grandfather playing football outside. Also acceptable small military pin on wooden box, P.14
- 7 Tommy's grandfather, P.15
- 8 Liberty, P.15
- 9 American flag, P.18
- 10 A notebook, P.19

Short Answer:

Students should be able to describe in detail theirs or family illnesses and relate it to Tommy's thoughts/feelings.





Quiz: Chapter 2

Freedom's grandfather,	P.23
	The Table

- Washington, D.C., P.23
- Tommy, Cam, Freedom, Rush Revere, Liberty, P.24
- Washington, D.C., P.30
- 5 1783, P.32
- 6 George Washington, P.33
- 7 MILKSHAKE, P.34
- 8 Super Scout, P.36
- 9 Bald Eagle, P.37
- 10 13, Note it was said to have been created by Betsy Ross, P.38

Short Answer:

Students should describe the American flag. First they should be aware of a difference in the number of stars, then understand the first 13 stars were for the original 13 colonies. They should know that in the over two hundred years since the founding, the United States has now grown to 50 states, so there are 50 stars on the flag. The 13 stripes remain today. Students should broadly understand that there is symbolism in the colors even if they do not know the exact significance. For example white could symbolize innocence, red-strength, and blue-justice.





Quiz: Chapter 3

National	Mall.	P.41
Titterories	T. Treeze's	

- 2 50, P.44
- 3 897, P.45
- 4 National Archives, P.47
- The Declaration of Independence, Bill of Rights, and U.S. Constitution, P.50
- 6 Curved walls and dome, P.52
- Fequal, P.56
- James Madison, P.58
- 9 U.S. Constitution, P.58
- 10 Cam, P.61

Short Answer:

Students should understand the importance of knowing our past/history. They should understand the concept of planting a seed that will grow into something. Also, they should see the value in creating good in modern day because that creates the future that others will inherit. *See P.48*



Quiz: Chapter 4

1	Independence Hall (aka Penn. State House), P.70

- 2 Pigs Union, P.70
- 3 40 thousand, P.71
- 4 James Madison, P.72
- 5 1783, P.74
- 6 13, P.74
- 7 Stealing bread, P.76
- 8 James Madison, P.78
- 9 History books, P.81
- 10 Liberty, P.85

Short Answer:

Students should understand that the Articles of Confederation failed because states each wanted to run things in their own way, and this created, as Liberty said, *lots of cooks in the kitchen*. Also, like Cam added, if everyone on the dodgeball team did things their own way without a plan, they would surely lose. The American team was not strong because they were not working together. The delegates to the Constitutional Convention of 1787 met to fix this problem and bring the country together.



Quiz: Chapter 5

1	Vegetable cart, P.88
2	Virginia, P.89
3	Confederation, P.93
4	A Constitution, P.94

- 5 Liberty splashing in water, P.95
- 6 Virginia Plan, P.96
- 7 3 branches, P.97
- 8 New Jersey Plan, P.100
- 9 Connecticut, P.102
- 10 The Constitutional Convention at Independence Hall, P.103

Short Answer:

Students should know that the plans are named the Virginia Plan, the New Jersey Plan, and the Connecticut Compromise. They should broadly understand that the Virginia Plan proposed three branches of government as a check on the power of other branches. They should know that the main debate was between large and small states on the issue of the number of representatives.



Quiz: Chapter 6

1	Constitution, P.105
2	Fake eye, P.105
3	Cam, P.107
4	Assembly Hall, P.109
5	George Washington, P.114
6	George Washington, P.114
7	1787, photo P.115
8	George Mason, P.117
9	"The People", P.117
10	Tall checkered hat, P.123

Short Answer:

Students should understand broadly that the Bill of Rights is the first 10 changes or amendments to the U.S. Constitution, and is therefore part of the Constitution. They should understand that it guarantees the rights of the people in relation to the government, by listing some fundamental rights. Students should know a few of these such as the freedom of speech or religion. Also students should understand that other delegates did not think it was needed as they thought it was already included.



Quiz: Chapter 7

Lincoln Memorial, P.127

- 2 I Have a Dream speech, P.128
- 3 Delegates to the Constitutional Convention (i.e. Washington, Madison, Franklin and Mason), P.129
- 4 Capitol Building, P.131
- Freedom, P.132
- 6 One, P.135
- Hawaii, P.139
- 8 Benjameer Franklot, P.141
- 9 Sword or Plow, P.144
- 10 Senate and House of Representatives, P.146

Short Answer:

Students should understand that the Capitol Building symbolizes the freedoms that the delegates to the Constitutional Convention worked toward. They could speak about the House of Representatives and how they are elected based on population size or the Senate and its equal representation per state. They should talk about how Congress as part of the legislative branch debates and creates the laws of the country. The power is balanced with the other branches in a system of checks and balances.



Quiz: Chapter 8

	Legislative,	Executive and	Judicial,	P.152
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- 2 Supreme Court, P.152
- 3 Law, P.155
- 4 A Justice, P.155
- 5 Maddie, P.158
- 6 9, P.160
- 7 The Bill of Rights or Supreme Court, P.162
- 8 The National Anthem, P.167
- 9 Proudly, twilight's, P.169
- 10 Elizabeth, P.172

Short Answer:

Students should understand that the Supreme Court is the highest court in the land and determines if a law follows the Constitution. They can understand this very broadly, saying that the rights of the people must be followed and the Supreme Court makes this decision. A general understanding of the Supreme Court is the most important part of the answer.



Quiz: Chapter 9

	In a pickle barrel	("on a boat" a	ilso acceptable),	P.177
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- 2 Bombs from canons, P.178
- 3 1814, P.178
- 4 They were on a ship, P.178
- 5 Francis Scott Key, P.180
- 6 Too smelly! P.183
- 7 A baseball, P.184
- 8 Extremely dangerous, P.189
- 9 Fort McHenry, P.191
- 10 A wall, P.191

Short Answer:

Students should know the words and be able to describe the difficult ones like rampart and perilous. They should know that we just discussed the words in detail in the chapter and they are based on a poem by Francis Scott Key describing the events he witnessed on the night Tommy, Rush Revere and Liberty visited.





Quiz: Chapter 10

1	Liberty, P.197
2	White House, P.198
3	Elizabeth, P.200
4	White House, P.202
5	Oval Office, P.206
6	A smoking law, P.208
7	Bill of Rights, P.209
8	1600 Pennsylvania Avenue, P.210
9	Liberty, P.213

American Flag and the National Anthem

Short Answer:

Students should broadly understand that Congress passes the law, that the Supreme Court reviews the law to determine if it is constitutional, then the President makes sure the laws are carried out. In the case of no smoking laws, the President would make sure that there is no smoking in federal buildings. The people can protest as seen here and are protected under the Bill of Rights of the U.S. Constitution. *See P.209*



Grading Chart for Teachers and Parents

Quiz	Total Points Possible	Student Points	%
Foreword	5		
Prologue	13		
Chapter 1	13		
Chapter 2	13		
Chapter 3	13		
Chapter 4	13		
Chapter 5	13		
Chapter 6	13		
Chapter 7	13		
Chapter 8	13		
Chapter 9	13		
Chapter 10	13		
Total	148		